

MUGLA SITKI KOÇMAN UNIVERSITY STARTED TO SET UP PHYSICAL REVERSE MENTORING CENTER ON THE CAMPUS

There are several proven sustainable business models for a reverse mentoring community via building physical and virtual reverse mentoring centers.

In this project, Mugla Sitki Koçman University and eLearning & Software SRL team and other partners mix and match both – a mentoring and a consultancy model.

These models are meant for small-scale reverse mentoring areas and take advantage of the symbiotic relationship between a mentor and a mentee community.

This Reverse Mentoring Centre will be a unit under the project coordination centre of MSKU.

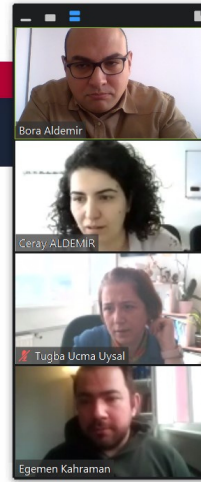


Mentoring centers

The Mentoring community includes two types of centers:

- Physical centers.
- Virtual centers.

Some of the partners, like Adinvest International (Belgium) and Warsaw University (Poland) already have physical mentoring centers. The existing centers will be improved using HE - Men's deliverables. Mugla Sıtkı Kocman University (Turkey) will set up physical centers on the campus. In addition to this, virtual mentoring centers will be created to be used in other partner countries as the main solution or as an addition to the physical center. The main aim of this comprehensive mentoring community is to involve the regional stakeholders in He-Men's implementation processes. There are several proven sustainable business models for a mentoring community via building physical and virtual mentoring centers. In this project, Mugla Sıtkı Kocman University and eLearning & Software SRL team and other partners mix and match both - a mentoring and a consultancy model. These models are meant for small-scale mentoring areas and take advantage of the symbiotic relationship between a mentor and a mentee community. There are two big advantages to this approach. For one, you're spreading out risk between two businesses—so long as one is performing well, it can make up for a downturn in the other. Secondly, space can provide a nice pipeline of talent and projects for mentoring, while the mentorship can provide nice work opportunities for the member. Also, this output's methodology will provide guidelines for building experiences with peer assessment in relation to real situations with local/regional chambers.



Meeting 40-Minutes

